

Generic Instructor Course – Programme – based on groups of 4 candidates

NB Each practice slot must be 15 minutes per candidate, except skills teaching and assessment which is 20 minutes

[See alternative programmes for groups of 5 or 6 candidates]

Day One

Time		Learning Outcomes
08.15 – 09.00	Faculty Meeting Registration & Coffee	
09.00 – 09.10	Welcome and Introductions	
09.10 – 09.55	Theory into Practice	<ul style="list-style-type: none"> Review and reflect upon the underpinning principles of adult learning and teaching Recognise the multiple roles employed by the educator and faculty Recognise teaching modalities for provider courses before practising them within small group settings Be aware of the possible outcomes and the support available during and after the GIC
09.55 – 10.40	Introductions in Mentor groups and Equipment familiarisation All faculty	By the end of this session you should be able to assemble and safely use: <ul style="list-style-type: none"> Manikins Heartsims Defibrillators
10.40 – 11.00	Refreshments	
11.00 – 12.00	Practice Stations: Lecture / Presentation skills [Lecture length per candidate: 5 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
12.00 – 12.15	Skills teaching with continuous assessment – demonstration Discussion ~ Educator ☺	By the end of this session, you should be able to: <ul style="list-style-type: none"> Have a clearer understanding of the principles of continuous / formative assessment Observe, describe and apply the four stage approach to skills teaching Observe how outcome of assessment is presented to candidates
	12.15 – 13.35	Practice Stations: Skills teaching with continuous assessment [Skill length per candidate: 10-15 minutes]
13.35 – 14.25	A	
	B	
	C	
	D	
	E	
	F	
13.35 – 14.25	LUNCH	

Time		Learning Outcomes
14.25 – 14.40	Group dynamics and facilitating small groups – demonstration Discussion ~ Educator ☞	By the end of this session you should be able to: <ul style="list-style-type: none"> • Recognise different approaches to group discussion • Plan group discussions, based on a universal structure for teaching • Recognise and apply appropriate techniques for facilitating groups
14.40 – 15.40	Practice Stations: Facilitating small groups [Small group length per candidate: 7-8 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
15.40 – 15.50	Comfort break	
15.50 – 16.10	Simulation teaching revision – demonstration Discussion ~ Educator ☞	By the end of this session you should be able to: <ul style="list-style-type: none"> • Discuss the application of simulation in teaching • Recognise the important features of role play and simulation in life support course teaching • Both organise and take part in role plays and simulation
16.10 – 17.10	Practice Stations: Simulation teaching [Sim teach length per candidate: 7-8 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
17.10 – 17.40	Faculty meeting for faculty Peer groups for candidates	
17.40 – 18.00	Meet mentors	
18.00 – 18.20	Faculty meeting – preparation for day two	

Day Two

Time		Learning Outcomes
08.00 – 08.15	Meet mentors	
08.15 – 08.45	Assessment in simulations – demonstration Discussion ~ Educator ☞	By the end of the session you should be able to: <ul style="list-style-type: none"> • Describe the basic principles of assessment • Critically discuss the key issues surrounding assessment, especially with regard to making pass / fail decisions and informing candidates of these decisions • Begin to apply these principles to the skills and competencies covered on provider courses

Day Two (continued)

08.45 – 09.45	Practice Stations: Simulation assessment [Sim assess length per candidate: 7-8 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
	F	
09.45 – 10.45	Practice Two: Lecture / small group [Lecture/small group length per candidate: 5 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
	F	
10.45 – 11.05	Refreshments	
11.05 – 12.05	Practice Two: Skills with continuous assessment [Skill length per candidate: 7-8 minutes]	
	A	
	B	
	C	
	D	
	E	
	F	
12.05 – 13.05	Practice Two: Simulation teaching [Sim assess length per candidate: 7-8 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
	F	
13.05 – 13.45	LUNCH	
13.45 – 14.45	Practice Two: Simulation assessment [Sim teach length per candidate: 7-8 minutes]	Faculty
	A	
	B	
	C	
	D	
	E	
	F	
14.45 – 15.15	Faculty meeting	
15.15 – 15.30	Individual Mentor feedback	
15.30 – 15.45	Course closure	