

## Day 1

### 'Educational competency development'

09.00 - 12.45	Welcome, introduction  Introduction, explanation program today  Education is alive! The educational work situations of each participant  Current educational themes (Based on 6 propositions and beliefs about teaching, see Annex 1  Exchanging the desired learning outcomes
12.45 - 13.30	Lunchbreak
13.30 - 15.00	PBL task: "time for training and assessment (Annex 3)  and discuss  "What to do before the next meeting?" (Annex 3)
15.00 - 16.00	Introductory lecture (room N 422 together with parallel group)
16.00 - 16.45	Explanation of education resume, digital self-assessment, portfolio
16.45 - 16.55	10 tips and tricks Evaluation
16.55 - 17.00	Closing

## Day 2

### 'The role of assessment, evaluation and feedback

09.00 -12.45	<p>Agenda, explanation today's program</p> <p>Discussing the learning objectives: PBL task: 'Time for training and assessment. "</p> <p>Exercises Feedback: rules of feedback (Annex 1)</p> <p>Playing critical incidents (about evaluation or assessment)</p> <p>State of affairs portfolio / CV Education and Self-assessment Portfolio request for help:</p> <ol style="list-style-type: none"><li>1. To what new insights did you recently come?</li><li>2. What things did you change in your own practice?</li><li>3. Do you have more confidence in your own abilities as a teacher?</li><li>4. What were the stimulating and inhibiting factors?</li></ol>
12.45 – 13.30	Lunch break
13.30 - 15.00	<p>Lecture about assessment and evaluation (together with parallel group) By: Erik Driessen (O&amp;O)</p>
15.00 - 16.00	<p>Concept mapping: "Delivery / application of education"</p> <p>"What to do before the next meeting?" (Annex 2)</p>
16.00 - 16.30	<p>10 tips and tricks Evaluation</p>
16.30 – 17.00	<p>Explanation of education resume, digital self-assessment, portfolio</p>

## Day 3

### 'Delivery of education'

09.00 – 12.45	<p>Determine today's programme</p> <p>Discuss today's learning objectives: Concept map: "the teacher and the delivery of education."</p> <p>Presentation of critical incidents (concerning evaluation or assessment)</p> <p>Update on portfolio / teaching CV and self-assessment</p> <p>Portfolio questions:</p> <ol style="list-style-type: none"><li>1. Which new insights have you found recently?</li><li>2. Which changes have you made in your own educational practice?</li><li>3. Do you feel your self-confidence in your competencies as a teacher has improved?</li><li>4. Did you experience any stimulating and inhibiting factors?</li></ol>
12.45 - 13.30	Lunch break
13.30 – 15.00	Micro-teaching: presentation of a situation from teaching practice
15.00 - 16.30	<p><b>PBL:</b> 'appropriate preparation' (Annex 1)</p> <p>"Preparation for day 4" (Annex 2)</p>
16.30 - 17.00	Evaluation (content and process)

## Day 4

### 'Educational development: a collaborative effort?'

09.00 – 12.45	<p>Set the agenda for today's session</p> <p>Discuss the learning objectives: PBL task: appropriate preparation</p> <p>Update on portfolio / teaching CV and self-assessment</p> <p>Portfolio questions: 1. Which new insights have you gained recently? 2. Which changes have you made in your educational practice? 3. Do you have more confidence in your competencies as a teacher? 4. Have you experienced any supportive or inhibiting factors?</p> <p>Micro-teaching: situations from participants' teaching practice</p>
12.45 - 13.30	Lunch break
13.30 – 15.00	Micro-teaching: situations from participants' teaching practice
15.00 - 16.45	<p>Workshop <b>'what do you need to collaborate?'</b></p> <p>Preparation for day 5 (Annex 2)</p>
16.45 - 17.00	Evaluation

## Day 5

### 'Updating education'

09.00 – 12.45	<p>Set the agenda for today's session</p> <p>Update on portfolio / teaching CV and self-assessment</p> <p>Portfolio questions:</p> <ol style="list-style-type: none"><li>1. Which new insights have you gained recently?</li><li>2. Which changes have you made in your educational practice?</li><li>3. Do you have more confidence in your competencies as a teacher?</li><li>4. Have you experienced any supportive or inhibiting factors?</li></ol> <p>Micro-teaching: situations from participants' teaching practice</p>
12.45 - 13.30	Lunch break
13.30 – 15.00	Micro-teaching: situations from participants' teaching practice
15.00 - 16.45	<p>Education innovation</p> <p><b>Interactive lecture</b></p> <p>'What to do for certification?'</p> <ul style="list-style-type: none"><li>• Finish and submit your portfolio</li><li>• Receive certification</li></ul>
16.45 - 17.00	Evaluation