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| Verplichte Literatuurlijst ReAttach Basisopleiding  Nederlandstalig: 82 pagina’s Engelse artikelen: 77 pagina’s  Bartholomeus, P (2020) Als praten niet helpt... ReAttach . ReAttach Protocol 82 pagina’s  Nederlandstalige ReAttach methodiek  Ben-Sasson, A., Cermak, S.A., Orsmond, G.I. et al. (2007). Extreme sensory modulation behaviors in toddles with autism spectrum disorders. American Journal of Occupational Therapy. 2007; 61(5):584-592.  Lillas, C., TenPas, H., Crowley, C., and Spitzer, S.L. (2018). Improving regulation skills for increased participation for individuals with ASD, in Autism Across the Lifespan: A Comprehensive Occupational Therapy Approach, 4th Edn. Eds R. Watling and S. Spitzer (AOTA Press), 319-338.  Pfeiffer, B., May-Benson, T.A., and Bodisonm S.C. (2018). State of the science of sensory integration research with children and youth. American Journal of Occupational Therapy 72, 7201170010pl1-7201170010p4. Doi: 10.10.5014/ajot.2018.721003  Schaaf, R.C., Dumont, R.L., Arbesman, M., and May-Benson, T.A. (2018) Efficacy of occupational therapy using ayres sensory integration: a systematic review. American Journal for Occupational Therapy 72, 7201190010p1-7201190010p10. Doi: 10.5014/ajot/2018.028431.  Weerkamp Bartholomeus, P. (2015). ReAttach a new schema therapy for adults and children? part I adults. Clinical Neuropsychiatry, 12(2), 9-13.  Weerkamp Bartholomeus, P. J. (2015). ReAttach a new schema therapy for adults and children? part II children. Clinical Neuropsychiatry, 12(2), 14-17.  Weerkamp Bartholomeus, P. (2015). ReAttach a multimodal intervention for ASD? Clinical Neuropsychiatry, 12(2), 18-22.  Weerkamp Bartholomeus, P. (2015). ReAttach the Exciting Development of a Promising Intervention for Autism Spectrum Disorders. In P. M. Fitzgerald (Ed.), Autism Spectrum Disorder - recent advances (pp. http://www.intechopen.com/books/autism-spectrum-disorder-recent-advances/reattach-the-exciting- development-of-a-promising-intervention-for-autism-spectrum-disorders). Intech.  Weerkamp-Bartholomeus et al. (2020) Randomized comparison of W.A.R.A. (Wiring Affect with ReAttach) versus distraction: a pilot study assessing the efficacy of an ultrafast transdiagnostic intervention. https://doi.org/10.1016/j.heliyon.2020.e04660  Weerkamp-Bartholomeus et al. (2020) W.A.R.A. (Wiring Affect with ReAttach) provided by remote training: a first aid psychological intervention? ​https://doi.org/10.36131/CN20200217  Weerkamp-Bartholomeus et al. (2021) Remote W.A.R.A. compare to face-to-face W.A.R.A.: a pilot study. Frontiers in Psychology. ​https://doi.org/10.3389/fpsyg.200.620027 |
| Theoretische toets wordt online gemaakt en bestaat uit meerkeuze vragen met antwoorden die slecht, goed, beter of het beste zijn. De afname van de theoretische toets bedraagt gemiddeld 45 tot 60 minuten. |
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